

**RIVER VALE BOARD OF EDUCATION
RIVER VALE, NEW JERSEY**

JOB DESCRIPTION

- TITLE:** Behavior Consultant
- QUALIFICATIONS:** Board Certified Behavior Analyst preferred but not required.
- School Social Worker, School Psychologist or Teacher of Students with Disabilities Certification required.
- A minimum of 5 years school-based (assessment and/or direct service) experience working with students at the preschool through 5th grade levels required.
- Experience addressing behavioral issues related attention, focus, social skills, ability to follow directions, and oppositional behaviors required.
- REPORTS TO:** Supervisor of Special Services and/or Principal
- JOB GOAL:** Improve student conduct in the elementary grades to prevent declines in academic achievement resulting from maladaptive behaviors.
- Specific Duties and Responsibilities:**
1. Provide consultation and professional development to teachers in addressing students with maladaptive behaviors including:
 - a. collaborative lesson planning and implementation
 - b. designing and implementing classroom behavior management systems
 - c. professional development in the areas of gathering and analyzing data and developing behavior intervention plans
 - d. participation on I&RS committees
 2. Provide support and direct service to students experiencing behavioral challenges including:
 - a. designing and implementing individual behavior plans
 - b. leading social skills groups

- c. providing supportive services to parents

TERMS OF EMPLOYMENT:

Work year and salary to be determined by the Board of Education.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of noncertified staff.

BOARD APPROVED:

May 15, 2012

SCHEDULE

The behavior consultant is was contracted for a total of 60 hours during the school year.

PROGRESS TOWARD GOAL

The behavior consultant is working closely with the Building Principals, Guidance Counselor and I&RS team to address problematic behavior in the general education population.

Professional Development workshops were held in the following areas:

1. Understanding and Analyzing Student Behavior
2. ABA Strategies for the General Education Classroom

The Behavior Consultant made a smooth transition into her role and is well received by staff, students and parents. The feedback has been excellent in regard to professional development activities, consultative services and direct services.

RECOMMENDATIONS FOR THE 2012-2013 SCHOOL YEAR

Continue to contract services with consultant.